

Treaty Education Outcomes and Indicators

Grade Twelve: Applying Treaty Understandings to One’s Life

<p>TR12¹: Examine one’s position regarding the importance of the treaty relationship for the social, cultural and economic prosperity of all Saskatchewan and Canadian people.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ Analyze data from multiple sources (e.g., oral tradition, National Council on Welfare, Assembly of First Nations, Statistics Canada, Indian and Northern Affairs Canada) to inform personal beliefs regarding the effectiveness of treaties in addressing social, cultural and economic inequities. ➤ Analyze how the media currently depicts the treaty relationship and determine the effects this has on public perception. ➤ Analyze what you believe about treaty relationships, why you believe it, and how you came to believe it. 	<p>SI12²: Investigate the values and beliefs of self, family, community, and society in relation to the importance of honouring the Spirit and Intent of treaties.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ Interview family, friends and community members to determine values and beliefs in relation to treaties. ➤ Describe ways people could demonstrate the spirit and intent of treaties and treaty principles (e.g., honour, respect, honesty, fairness, ethical space). ➤ Reflect on and discuss personal experiences in honouring treaty principles. 	<p>HC12³: Examine how treaties within contemporary society impact on individual’s lives.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ Describe the principles of treaty and understand the importance those principles play. ➤ Evaluate one’s actions according to personal beliefs nurtured through their understanding of treaty making. ➤ Analyze responses to treaties in current federal and provincial government policies. ➤ Synthesize knowledge and appreciation of treaties. 	<p>TPP12⁴: Represent personal understanding of the concept, <i>We Are All Treaty People</i>.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ Examine the benefits of treaties as a way of defining and honouring relationships between nations. ➤ Describe various worldviews represented by the signing of treaty. ➤ Examine the importance of decolonization as a process that supports the understanding that <i>We Are All Treaty People</i>.
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KEY

12 Grade 12

¹**TR Treaty Relationships** – By the end of grade 12, students will understand that Treaty relationships are based on a deep understanding of peoples’ identity which encompasses: languages, ceremonies, worldviews, and relationship to place and the land.

²**SI Spirit and Intent of Treaties** - By the end of grade 12, students will recognize that there is interconnectedness between thoughts and actions which is based on the implied and explicit intention of those actions. The spirit and intent of Treaties serve as guiding principles for all that we do, say, think, and feel.

³**HC Historical Context** – By the end of grade 12, students will acknowledge that the social, cultural, economic, and political conditions of the past played and continue to play a significant role in both the Treaty reality of the present and the reality they have yet to shape.

⁴**TPP Treaty Promises and Provisions** – By the end of grade 12, students will appreciate that Treaties are sacred covenants between sovereign nations and are the foundational basis for meaningful relationships that perpetually foster the well-being of all people.